Knowledge Engineering and Semantic Web





TUTORS:

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QUESTIONS: Please don't hesitate to ask any questions. Questions help you and your peers. **PRINT**: Please consider the environment before printing the exercise.

1 Review Questions

- 1. Among the following statements about OWL, which ones are correct?
 - (a) owl:Nothing is the subclass of all OWL classes.
 - (b) All object properties are functional.
 - (c) : A owl:disjointWith : B means the classes : A and : B don't have any instance in common.
 - (d) owl:sameAs denotes that two classes in OWL are the identical.
- 2. Of the statements below, which one is correct about owl:NegativePropertyAssertion?
 - (a) It's supported by all versions of OWL.
 - (b) It can take Classes and Individuals as its source.
 - (c) owl:targetIndividual is an owl:ObjectProperty.
 - (d) It's used to express negative facts in an OWL ontology.
- 3. Which ones of the statements below are correct?

```
(a) :p
               owl:ObjectProperty ;
          а
          rdfs:range
                         xsd:string .
(b) :a
          :p
                :c .
    :b
          :p
                :c .
                owl:FunctionalPropery .
    :p
          а
    \rightarrow
    :a
          owl:sameAs
                          :b.
              owl:DatatypeProperty .
(c) :p
          а
    :b
          :p
                :c .
    \rightarrow
          rdfs:subClassOf
                               owl:Class .
    :с
(d) :a
          :p
                :c .
    :b
          :p
                :c .
               owl:inverseFunctionalProperty .
    :p
          а
    \rightarrow
    :a
          owl:sameAs
                         :b .
```

2 Given are the following OWL expressions in RDF/XML syntax.

```
a. <owl:Restriction>
    <owl:onProperty rdf:resource="#hasParent" />
    <owl:someValuesFrom rdf:resource="#Physician" />
  </owl:Restriction>
b. <owl:Class>
    <owl:intersectionOf rdf:parseType="Collection">
      <owl:Class>
        <owl:oneOf rdf:parseType="Collection">
          <owl:Thing rdf:about="#Tosca" />
          <owl:Thing rdf:about="#Salome" />
        </owl:oneOf>
      </owl:Class>
      <owl:Class>
        <owl:oneOf rdf:parseType="Collection">
          <owl:Thing rdf:about="#Turandot" />
          <owl:Thing rdf:about="#Tosca" />
        </owl:oneOf>
      </owl:Class>
    </owl:intersectionOf>
  </owl:Class>
c. <owl:Class rdf:about="#MusicDrama">
    <owl:equivalentClass>
      <owl:Class>
        <owl:unionOf rdf:parseType="Collection">
          <owl:Class rdf:about="#Opera"/>
          <owl:Class rdf:about="#Operetta"/>
          <owl:Class rdf:about="#Musical"/>
        </owl:unionOf>
      </owl:Class>
    </owl:equivalentClass>
  </owl:Class>
  <owl:Class rdf:about="#Opera">
    <rdfs:subClassOf rdf:resource="#MusicDrama"/>
  </owl:Class>
  <owl:Class rdf:about="#Operetta">
    <rdfs:subClassOf rdf:resource="#MusicDrama"/>
    <owl:disjointWith rdf:resource="#Opera"/>
  </owl:Class>
  <owl:Class rdf:about="#Musical">
    <rdfs:subClassOf rdf:resource="#MusicDrama"/>
    <owl:disjointWith rdf:resource="#Opera"/>
    <owl:disjointWith rdf:resource="#Operetta"/>
  </owl:Class>
```

1. Explain the meaning of each expression in your own words.

2. Represent each expression in the Turtle or Manchester-syntax serialization.

3 Indicate which of the following statements are logical consequences of the knowledge base below.

```
@prefix rdfs: <http://www.w3.org/2000/01/rdf-schema#>.
@prefix xsd: <http://www.w3.org/2001/XMLSchema#>.
@prefix owl: <http://www.w3.org/2002/07/owl#>.
@prefix rdf: <http://www.w3.org/1999/02/22-rdf-syntax-ns#>.
@prefix ex: <http://example.org#>.
ex:LuckyLuke
               а
                   ex:Person;
               ex:isFriendOf
                               ex:JollyJumper, ex:Shrief .
ex:JollyJumper
                     ex:Horse .
                 а
ex:Rantanplan
                    ex:Dog ;
                а
                ex:isFriendOf
                                ex:JollyJumper .
ex:Dog rdfs:subClassOf
                           ex:Animal .
ex:Horse rdfs:subClassOf
                             ex:Animal .
ex:LukePet
            rdfs:subClassOf
                               Γ
             owl:Class ;
 rdf:type
  owl:intersectionOf ( ex:Animal
                                    E
                                    owl:equivalentClass [
                                    rdf:type
                                               owl:Restriction;
                                    owl:onProperty
                                                     ex:isFriendOf;
                                    owl:hasValue
                                                  ex:LuckyLuke]
                                        ])] .
ex:Creature
             rdfs:subClassOf
                                Ε
                                     owl:Class;
                                 а
                                 owl:unionOf
                                               (ex:Animal
                                                            ex:Person)].
ex:LuckyLuke
               ex:isEnemyOf
                              ex:JoeDalton .
ex:isEnemyOf
               а
                   owl:SymmetricProperty;
               rdfs:subPropertyOf
                                    ex:knows ;
               rdfs:domain
                             ex:Person .
```

Statements:

a.	ex:Rantanplan	a	ex:cre	eature	•	
b.	ex:Rantanplan	<pre>ex:isFriendOf ex:Shrief .</pre>				•
c.	ex:Shrief a	ex:LukePet .				
d.	ex:Rantanplan	а	ex:Lul	kePet		
e.	ex:JoeDalton	ex:knows		ex:Lu	ckyLuke .	
f.	ex:JoeDalton	a ex:creature .				

g. Talk about the statement d, in the case we add these triples to our knowledge base.

ex:isFriendOf a owl:SymmetricProperty, owl:transitiveProperty.

4 Modeling in OWL:

Given are some facts about the DSDL research group and the "Knowledge Engineering and Semantic Web" lecture. Model them in an appropriate way as an OWL ontology.

- 1. "KESW" and "Knowledge Engineering and Semantic Web" are two names for the same lecture.
- 2. KESW lecture is different from KESW seminar.
- 3. If a mentor is the supervisor of a student, then that student is supervised by that mentor.
- 4. DSDL has some PhD or Master students. (In your model, take it into consideration that one student cannot be PhD and Master student in the same time.)

- 5. All tutors of KESW are students and enrolled at LUH.
- 6. A student eligible to register their master thesis should have achieved at least 1 and at most 2 seminars.
- 7. Professor Jens Lehmann is not a lecturer of KESW.
- 8. The DSDL group offers two *different* lectures: KESW and AIKG.
- 9. Tutors of KESW are Yaser, Hassan, Julia, Hamed, and Mahsa.
- 10. Students who failed KESW are students who have enrolled in KESW and haven't passed it.